

Interested in Mentoring?

We learn and grow through relationships. State floodplain managers and NFIP State Coordinators have an opportunity, through a formal ASFPM Mentoring Program, to work with dedicated and enthusiastic floodplain management professionals. Would you like to know other floodplain managers from around the nation?

Whether you are just entering the profession, looking to expand a particular knowledge/skill or are a "seasoned" practitioner mentoring provides a role for you.

ASFPM mentoring is a valuable resource that can help state coordinators reach program, professional and leadership development goals. It is the perfect forum for those willing to share floodplain management knowledge and experiences.

For more information on becoming an ASFPM Mentor or Mentee contact Kait Laufenberg, ASFPM Training & Chapter Coordinator at kait@floods.org or call 608-828-3000.



If you are interested in finding out more about the ASFPM mentoring learning and development activities, or how to become a participant, visit the Mentoring Program page of the ASFPM web site:

www.floods.org/index.asp?menuID=728



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Trusted peer guidance and counsel

Mentoring for Effective State Floodplain Management Programs



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ASFPM Mentoring for States

Strong, effective state floodplain management programs and staff capability are essential in leading statewide flood loss reduction efforts. Whether you are new or a tenured state floodplain manager, the ASFPM mentoring program will be a benefit to you and your staff in enhancing and maintaining your program's capability.

ASFPM can provide state floodplain managers / NFIP State Coordinators and their staff with exposure to floodplain management issues and a variety of learning and development opportunities.

Many of the nation's most experienced and successful floodplain managers are ASFPM members. The Association has a unique ability to assist in the development of future floodplain management leaders and strong NFIP State Coordinators through the transfer of knowledge, insight and sharing of experiences. Mentors provide technical expertise, wisdom and experience for developing effective state floodplain management programs, and supporting professional development.



ASFPM Mentoring Program

The primary purpose of ASFPM Mentoring is to connect individual learning and growth with state capability for effective floodplain management. A formal mentoring approach, that aligns a solid training curriculum, professional development (Certified Floodplain Manager®), and effective program guidance (principles and planning) has been designed. This flexible approach can be adapted to address basic or advanced needs.

Benefits of Mentoring

- Exposure to tenured floodplain managers who have program experience and knowledge of best practices.
- Increased understanding of the critical knowledge for effective floodplain management.
- Personal access to highly-practiced floodplain managers committed to helping grow your skills and range of expertise.
- Increased self-confidence through training, encouragement, guidance and counsel.
- Learn about new avenues for finding resources and solutions to problems.
- Exposure to knowledge of floodplain management beyond the NFIP minimums.
- Understanding how the ASFPM organization works and what it does.
- A path for career growth through ASFPM leadership, peer exchange and feedback.
- Increased awareness of best practices and specific activities to reduce flood risk and protect floodplain resources and functions.

Professional Development

The ASFPM Certified Floodplain Manager® Program provides a “standard” to guide professional development and capability. Through mentoring activities individuals can assess how well they meet the standard, identify gaps and plan training actions to address weaknesses and develop the full array of professional competencies for effective floodplain management.



Approach

ASFPM mentoring is flexible. Learning and development activities can be delivered one-to-one, in small groups and special situations. Mentors can link traditional training to “on-the-job” situations. State floodplain managers and staff can progress from a “job preview,” through mastery of new skills to professional leadership.

